

NURSERY ROAD ELEMENTARY

6706 Nursery Road
Columbia, SC 29212

GRADES K-5 Elementary School

ENROLLMENT 696 Students

PRINCIPAL Mary T. Kennerly, Ph.D. 803-732-8475

SUPERINTENDENT Dr. Dennis O. McMahon 803-732-8000

BOARD CHAIR Cindy Sweigart 803-898-0096

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
28	26	2	0	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Excellent	Good	N/A
2003	Good	Unsatisfactory	No
2004	Good	Unsatisfactory	Yes

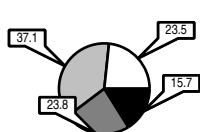
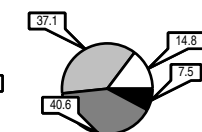
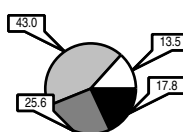
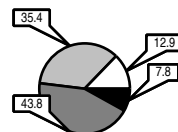
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

63.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Mathematics****English/Language Arts****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	378	99.7	15.2	37.5	39.7	7.6	56.1	Yes	Yes
Gender									
Male	206	99.5	17.4	42.6	35.9	4.1	47.7		
Female	172	100.0	12.5	31.3	44.4	11.9	66.3		
Racial/Ethnic Group									
White	240	99.6	9.9	32.6	47.2	10.3	64.8	Yes	Yes
African-American	124	100.0	28.2	49.1	20.9	1.8	34.5	Yes	Yes
Asian/Pacific Islanders	11	100.0	0.0	0.0	88.9	11.1	0.0	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	287	100.0	10.4	34.2	46.8	8.6	66.2		
Disabled	91	98.9	30.2	47.7	17.4	4.7	24.4	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	378	99.7	15.2	37.5	39.7	7.6	56.1		
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	376	99.7	15.3	37.4	39.7	7.6	56.1		
Socio-Economic Status									
Subsidized meals	122	100.0	30.3	45.9	19.3	4.6	33.0	Yes	Yes
Full-pay meals	256	99.6	8.5	33.7	48.8	8.9	66.3		

Mathematics - State Performance Objective = 15.5%									
All Students	378	99.7	23.9	37.2	23.1	15.8	53.8	Yes	Yes
Gender									
Male	206	99.5	25.6	36.4	22.1	15.9	51.3		
Female	172	100.0	21.9	38.1	24.4	15.6	56.9		
Racial/Ethnic Group									
White	240	99.6	15.5	33.0	30.0	21.5	67.4	Yes	Yes
African-American	124	100.0	44.5	45.5	7.3	2.7	23.6	Yes	Yes
Asian/Pacific Islander	11	100.0	0.0	22.2	44.4	33.3	0.0	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	287	100.0	14.1	41.3	26.4	18.2	62.5		
Disabled	91	98.9	54.7	24.4	12.8	8.1	26.7	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	378	99.7	23.9	37.2	23.1	15.8	53.8		
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	376	99.7	24.1	36.8	23.2	15.9	53.8		
Socio-Economic Status									
Subsidized meals	122	100.0	44.0	43.1	10.1	2.8	24.8	Yes	Yes
Full-pay meals	256	99.6	15.0	34.6	28.9	21.5	66.7		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	117	99.1	15.0	25.2	49.5	10.3	59.8
	Grade 4	115	99.1	22.1	31.7	42.3	3.8	46.2
	Grade 5	151	99.3	23.6	40.7	34.3	1.4	35.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	130	99.2	14.4	25.6	44.8	15.2	60.0
	Grade 4	121	100.0	18.3	45.8	34.2	1.7	35.8
	Grade 5	127	100.0	15.3	44.4	36.3	4.0	40.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	117	100.0	12.0	38.9	30.6	18.5	49.1
	Grade 4	115	100.0	22.9	38.1	21.9	17.1	39.0
	Grade 5	151	100.0	29.1	32.6	25.5	12.8	38.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	130	99.2	19.2	46.4	26.4	8.0	34.4
	Grade 4	121	100.0	25.8	41.7	20.8	11.7	32.5
	Grade 5	127	100.0	29.8	25.8	20.2	24.2	44.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 696)				
First graders who attended full-day kindergarten	93.9%	N/C	97.5%	100.0%
Retention rate	1.5%	Up from 1.0%	2.0%	2.7%
Attendance rate	96.5%	Up from 96.1%	96.6%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	9.0%		3.6%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	8.0%		2.9%	3.5%
Eligible for gifted and talented	28.9%	Down from 33.8%	24.5%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.5%	Up from 10.1%	7.1%	8.2%
Older than usual for grade	0.4%	Up from 0.3%	0.4%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	Up from 0.0%	0.0%	0.0%

Teachers (n= 55)				
Teachers with advanced degrees	54.5%	Down from 59.3%	55.0%	51.4%
Continuing contract teachers	98.2%	Up from 96.6%	88.0%	87.5%
Highly qualified teachers**	100.0%	N/A	96.5%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	90.9%	Up from 89.9%	88.4%	86.7%
Teacher attendance rate	93.7%	Down from 95.7%	95.3%	94.9%
Average teacher salary	\$45,538	Up 2.9%	\$42,407	\$40,760
Prof. development days/teacher	7.9 days	Down from 12.3 days	10.4 days	12.4 days

School				
Principal's years at school	18.0	Up from 17.0	4.0	4.0
Student-teacher ratio in core subjects	16.8 to 1	Down from 17.5 to 1	20.6 to 1	18.9 to 1
Prime instructional time	88.3%	Down from 90.3%	90.8%	90.0%
Dollars spent per pupil*	\$7,758	Up 0.3%	\$5,560	\$6,044
Percent of expenditures for teacher salaries*	67.7%	Down from 70.2%	68.1%	65.9%
Opportunities in the arts	Good	Down from Excellent	Good	Good
Parents attending conferences	99.0%	Down from 99.8%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	92.5%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Nursery Road School had another champion year. Our outstanding students, teachers, and parents continue to achieve at high levels and receive recognitions as we journey down the road toward excellence for all students. We received a State EIA Parent Education Grant and the First Amendment School Project Grant and are part of the District Safe and Healthy Schools Grant. The Irmo-Chapin Recreation Commission provided extensive support for our after-school program. HOPE WORLDWIDE provided a Saturday Academy. Our parents sponsored an after-school dance program, musical theater, and African Drum Team. We are a South Carolina School of Promise and a South Carolina Red Carpet School.

We are very fortunate to have many parent volunteers, business partners, community mentors and tutors, and business partners who support a variety of activities that contribute to our school's high academic achievements and character development. Our student government was awarded the Honor Student Council Excellence Award from the National Association of Elementary School Principals. For the fifth year in a row, two of the district's Outstanding Volunteer of the Year Awards went to Nursery Road - Outstanding Elementary Volunteer of the Year (Shari Satterthwaite) and Outstanding Elementary Mentor of the Year (Betty Lorick).

Our students have given back to the community by raising funds for the Leukemia Society and more than \$10,000 for Jump Rope for Heart. For the second year in a row, they also registered more than 300 seniors at Irmo High School to vote as part of our First Amendment Schools Project.

Our teachers attended a variety of professional development conferences and workshops to improve skills in teaching reading, implementing standards-based instruction, working with children who live below the poverty level, implementing study skills, and differentiating instruction to meet the needs of all learners.

The Nursery Road PTA made generous contributions to programs for our students such as Artists In Residence, playground improvements, instructional materials, and help with care of our school grounds. They also sponsored the Reading Incentive Program and our students again read more than a million minutes.

Nursery Road School is a busy place, even after school hours and on weekends. It is a hub of many activities and we are lucky to have you as part of our school community.

Mary Kennerly, Principal and Becky Garnett, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	46	100	48
Percent satisfied with learning environment	97.6%	86.9%	89.6%
Percent satisfied with social and physical environment	97.8%	87.0%	85.4%
Percent satisfied with home-school relations	97.8%	94.0%	80.9%

*Only students at the highest elementary school grade level at this school and their parents were included.